

This instrument is developed in Elite project ([learning-in-teaching.eu](http://learning-in-teaching.eu)).

The instrument is based on the following principles:

1. The focus is on
  - a) reflection and self-evaluation of learning outcomes, on acquired knowledge, skills and attitudes (what did I learn?);
  - b) reflection on activities involved (what did I do?) and
  - c) the achieved level (where am I now?)
2. The template needs to be contextualised for use.



PRIOR TO A LEARNING EVENT (OR COURSE)

Item	Dimension	Answer
1	My age is:	1 = < 25 2 = 25 - 29 3 = 30 - 39 4 = 40 - 49 5 = 50 +
2	Years of teaching experience [if relevant]	1 = None 2 = 1 - 2 years 3 = 3 - 5 years 4 = 6 - 10 years 5 = 11 - 15 years 6 = 15 +
3	My subject is [if relevant]	1 = Physics 2 = Biology 3 = Chemistry 4 = Maths 5 = Engineering 6 = Technology 7 = Primary education 8 = Other (please comment)
4a	Please tell us   Importance of Content	1 = Disagree

	about		2 = Neutral 3 = Agree
4b		Disposition towards (IBL) Methodology	1 = Disagree 2 = Neutral 3 = Agree
4c		Relevance of learning outcomes	1 = Disagree 2 = Neutral 3 = Agree
4d		Pre-disposition and attitudes	1 = Disagree 2 = Neutral 3 = Agree
5	Which are the aims you would like to accomplish by participating in the course		open question

#### AFTER THE LEARNING EVENT (COURSE)

Item	Dimension	Answer
1a_ before	My knowledge and understanding ... Before the course was ...	1 = very poor 2 = poor 3 = medium 4 = good 5 = very good
1a_ after	My knowledge and understanding ... After the course is ...	1 = very poor 2 = poor 3 = medium 4 = good 5 = very good
1b_ before	My knowledge and understanding ... Before the course was ...	1 = very poor 2 = poor 3 = medium 4 = good 5 = very good
1b_ after	My knowledge and understanding ... After the course is ...	1 = very poor 2 = poor 3 = medium 4 = good 5 = very good
2a_ before	My ability to ... Before the course was ...	1 = very poor 2 = poor 3 = medium 4 = good

		5 = very good
2a_ after	My ability to ... After the course is ...	1 = very poor 2 = poor 3 = medium 4 = good 5 = very good
2b_ before	My ability to ... Before the course was ...	1 = very poor 2 = poor 3 = medium 4 = good 5 = very good
2b_ after	My ability to ... After the course is ...	1 = very poor 2 = poor 3 = medium 4 = good 5 = very good

3a_ before	The value I put on ... Before the course was ...	1 = very poor 2 = poor 3 = medium 4 = good 5 = very good
3a_ after	The value I put on ... After the course is ...	1 = very poor 2 = poor 3 = medium 4 = good 5 = very good
3b_ before	The value I put on ... Before the course was ...	1 = very poor 2 = poor 3 = medium 4 = good 5 = very good
3b_ after	The value I put on ... After the course is ...	1 = very poor 2 = poor 3 = medium 4 = good 5 = very good

4a	During the course, I contributed to the following activities	Indicative - Questioning	1 = not at all 2 = to a small extent 3 = to some extent 4 = to a moderate extent 5 = to a great extent
4b		Indicative - Planning the	1 = not at all

4c		method	2 = to a small extent 3 = to some extent 4 = to a moderate extent 5 = to a great extent
		Indicative - Review and analyze data	1 = not at all 2 = to a small extent 3 = to some extent 4 = to a moderate extent 5 = to a great extent
4d		Indicative - Hands-on activity	1 = not at all 2 = to a small extent 3 = to some extent 4 = to a moderate extent 5 = to a great extent
4e		Indicative - Communication	1 = not at all 2 = to a small extent 3 = to some extent 4 = to a moderate extent 5 = to a great extent

5a	How useful were the following course elements to me?	Learning through inquiry	1 = not at all 2 = to a small extent 3 = to some extent 4 = to a moderate extent 5 = to a great extent
5b		Self-regulated learning	1 = not at all 2 = to a small extent 3 = to some extent 4 = to a moderate extent 5 = to a great extent
5c		Learning with peers	1 = not at all 2 = to a small extent 3 = to some extent 4 = to a moderate extent 5 = to a great extent
5d		Hand-on learning	1 = not at all 2 = to a small extent 3 = to some extent 4 = to a moderate extent 5 = to a great extent
5e		Reflection & metacognition	1 =

not at all

2 = to a small extent  
 3 = to some extent  
 4 = to a moderate extent  
 5 = to a great extent

6a	During the course, I practiced the following skills	Critical thinking	1 = not at all 2 = to a small extent 3 = to some extent 4 = to a moderate extent 5 = to a great extent
6b		Information literacy	1 = not at all 2 = to a small extent 3 = to some extent 4 = to a moderate extent 5 = to a great extent
6c		Analytical skills	1 = not at all 2 = to a small extent 3 = to some extent 4 = to a moderate extent 5 = to a great extent
6d		Communication skills	1 = not at all 2 = to a small extent 3 = to some extent 4 = to a moderate extent 5 = to a great extent
6e		Digital skills	1 = not at all 2 = to a small extent 3 = to some extent 4 = to a moderate extent 5 = to a great extent
6f		Metacognitive and reflection skills	1 = not at all 2 = to a small extent 3 = to some extent 4 = to a moderate extent 5 = to a great extent
6g		Other research skills	1 = not at all 2 = to a small extent 3 = to some extent 4 = to a moderate extent 5 = to a great extent

7	<p>Overall, where do I believe I am in relation to my learning outcomes? Please tick</p> <p>- [adopt/adapt good practices for confronting IB challenges in their classrooms]</p>	<p>1 = This is a new information/ experience to me and I need some time to process it</p> <p>2 = I have connected the new information to my previous learning</p> <p>3 = I understand now how this new information fits into the bigger picture</p> <p>4 = I am ready to share my new learning with others</p> <p>5 = I can explain the new information to others and help them to understand it</p>
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8	<p>Overall, where do I believe I am in relation to my learning outcomes? Please tick</p> <p>- [prepare the design - how to implement and how to assess - of an IB project with the use of new technologies]</p>	<p>1 = This is a new information/ experience to me and I need some time to process it</p> <p>2 = I have connected the new information to my previous learning</p> <p>3 = I understand now how this new information fits into the bigger picture</p> <p>4 = I am ready to share my new learning with others</p> <p>5 = I can explain the new information to others and help them to understand it</p>
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9	<p>I am interested in participating in a following module/course; I would like to know more about the following aspects of the topic/theme /</p>	<p>1 = Name of 1.Module</p> <p>2 = Name of 2.Module</p> <p>3 = Name of 3.Module</p> <p>4 = Name of 4.Module</p> <p>5 = Name of 5.Module</p> <p>6 = Name of 6.Module</p> <p>7 = Name of 7.Module</p> <p>8 = Name of 8.Module</p>
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